



IRVINGTON
UNION FREE SCHOOL DISTRICT

2022-2023 Proposed Budget

This document contains required and supplemental information for voter information. For posting on District website, school locations and other public sites available.

Additional information may be found on the District website under the Budget tab at
www.irvingtonschools.org

Budget Overview

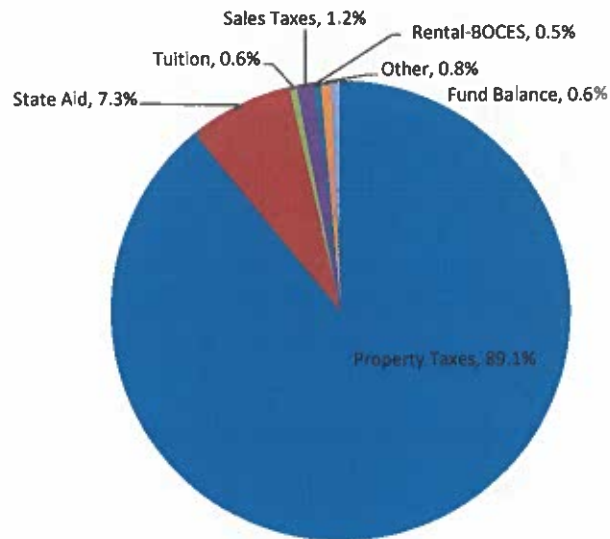
Irvington UFSD

2022-23 PROPOSED BUDGET

REVENUE

REVENUE SOURCE	2021-22 BUDGET	2022-23 PROPOSED BUDGET	\$ VARIANCE	% VARIANCE
Property Taxes	\$59,949,970	\$61,027,484	\$1,077,514	1.8%
State Aid	\$4,065,096	\$4,993,473	\$928,377	22.8%
Tuition	\$322,457	\$384,354	\$61,897	19.2%
Sales Taxes	\$780,000	\$820,000	\$40,000	5.1%
Rental-BOCES	\$305,968	\$312,087	\$6,119	2.0%
Other	\$515,709	\$515,102	(\$607)	-0.1%
Sub Total	\$65,939,200	\$68,052,500	\$2,113,300	3.2%
Approp. Fund Balance	\$422,500	\$422,500	\$0	0.0%
TOTAL BUDGET	\$66,361,700	\$68,475,000	\$2,113,300	3.18%

Revenue Category as a percent of Proposed Budget

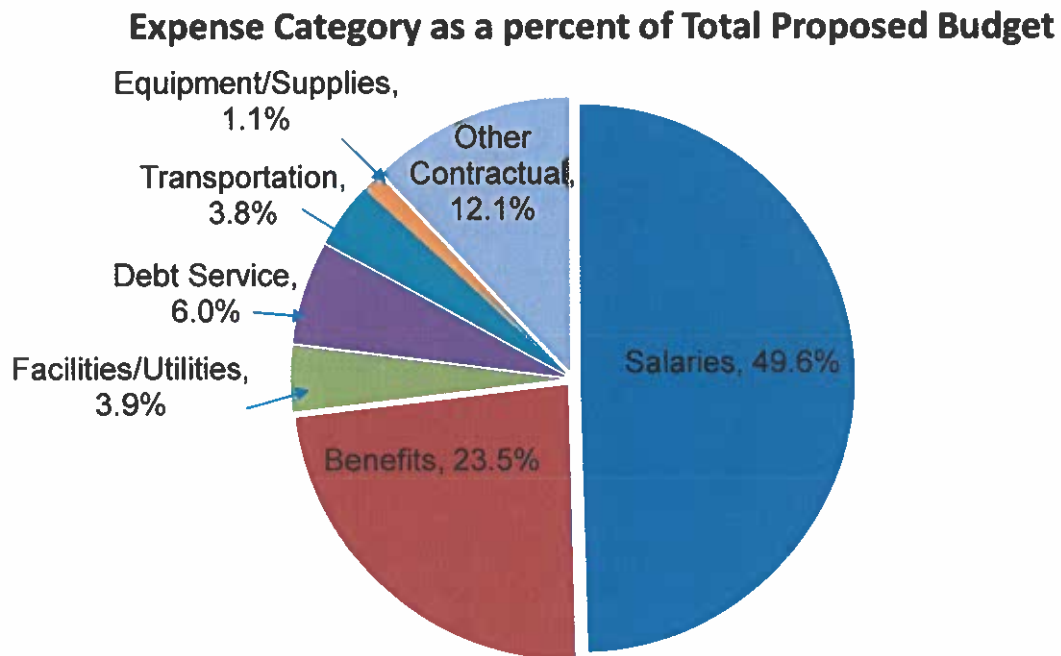


Irvington UFSD

Proposed Budget 2022-23

EXPENDITURES

CATEGORY	2021-22 APPROVED BUDGET	2022-23 PROPOSED BUDGET	\$ VARIANCE	% VARIANCE
Salaries	\$32,977,322	\$33,960,028	\$982,706	3.0%
Benefits	\$15,486,387	\$16,094,333	\$607,946	3.9%
Facilities excluding salaries	\$2,399,667	\$2,668,321	\$268,654	11.2%
Debt Service	\$4,193,957	\$4,103,763	(\$90,194)	-2.2%
Transportation	\$2,704,485	\$2,607,625	(\$96,860)	-3.6%
Equipment/Supplies	\$708,122	\$774,704	\$66,582	9.4%
Other Contractual	\$7,891,760	\$8,266,226	\$374,466	4.7%
TOTAL BUDGET	\$66,361,700	\$68,475,000	\$2,113,300	3.2%



Budget By 3 Part Component

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2022-23

	2021-22 Budget	2022-23 Proposed	Increase (Decrease)
ADMINISTRATIVE			
Board of Ed/District Clerk/Annual Vote	\$134,570	\$141,125	\$6,555
Central Office/Business Office	\$872,009	\$924,384	\$52,375
Auditing/Treasurer/Legal	\$538,825	\$622,775	\$83,950
Personnel/Public Information	\$206,922	\$233,301	\$26,379
Central Printing & Mailing/Data Processing	\$667,056	\$787,119	\$120,063
Insurance	\$205,000	\$230,000	\$25,000
BOCES Administrative Charge	\$246,132	\$252,395	\$6,263
Curriculum Development/Supervision	\$375,323	\$382,460	\$7,137
School Administration/Supervision	\$1,506,965	\$1,524,420	\$17,455
Employee Benefits	\$1,254,095	\$1,311,831	\$57,736
Total	\$6,006,897	\$6,409,810	\$402,914
PROGRAM			
Teaching-Regular School	\$19,213,530	\$19,528,951	\$315,421
Programs-Students with Disabilities	\$9,369,172	\$9,620,668	\$251,496
Library & Audio Visual	\$639,024	\$667,046	\$28,022
Computer Instruction	\$1,342,758	\$1,416,081	\$73,323
Guidance/Psychological/Social Worker	\$2,073,695	\$2,252,492	\$178,797
Health Services	\$529,151	\$561,139	\$31,988
Extra Curricular/Athletics	\$1,143,383	\$1,219,642	\$76,259
Transportation	\$2,704,485	\$2,607,625	(\$96,860)
Unclassified	\$70,000	\$70,000	\$0
Employee Benefits	\$13,145,681	\$13,637,500	\$491,819
Total	\$50,230,879	\$51,581,144	\$1,350,266
CAPITAL			
Operation of Plant	\$4,614,210	\$5,005,172	\$390,962
BOCES Capital Charge	\$54,146	\$55,109	\$963
Tax Cert Refunds	\$75,000	\$75,000	\$0
Employee Benefits	\$1,086,612	\$1,145,002	\$58,390
Debt Service	\$4,193,957	\$4,103,763	(\$90,194)
Unclassified	\$100,000	\$100,000	\$0
Total	\$10,123,925	\$10,484,045	\$360,120
Grand Total	\$66,361,700	\$68,475,000	\$2,113,300
ADMINISTRATIVE	9.05%	9.36%	
PROGRAM	75.69%	75.33%	
CAPITAL	15.26%	15.31%	
Administration as a Percent of			
Administration Plus Program Components	10.68%	11.05%	

School District Budget Notice

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 66,361,700	\$68,475,000	\$67,397,486
Increase/Decrease for the 2022-23 School Year		\$2,113,300	\$1,035,786
Percentage Increase/Decrease in Proposed Budget		3.18 %	1.56%
Change in the Consumer Price Index		4.7%	
A. Proposed Levy to Support the Total Budgeted Amount	\$59,949,970	\$61,027,484	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$59,949,970	\$61,027,484	\$59,949,970
F. Total Permissible Exclusions	\$2,892,408	\$2,761,507	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$57,057,562	\$58,265,977	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$57,057,562	\$58,265,977	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$6,006,897	\$6,409,810	\$6,124,815
Program Component	\$50,230,879	\$51,581,144	\$51,213,155
Capital Component	\$10,123,925	\$10,484,045	\$10,059,515

* Provide a statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

A contingent budget would eliminate all equipment purchases, community use of the buildings and grounds to reduce custodial overtime, capital improvements, most building repairs, a reduction in consultants, professional development and infrastructure technology and approximately half of the new considerations.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
None	\$
	\$
	\$
	\$

Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed for the 2022-23 School Year

Estimated Basic STAR Exemption Savings¹

\$1,605

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Irvington Union Free School District, Westchester County, New York, will be held at the Main Street School Gym Building in said district on Tuesday, May 17, 2022 between the hours of 7:00am and 9:00pm, prevailing time in the Main Street School Gym Building, at which time the polls will be opened to vote by voting ballot or machine. Absentee ballots may be obtained by contacting the District Clerk at 914 269-5011 or via email at sara.lizzo@irvingtonschools.org.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card

2022-23 Property Tax Report Card

660402 Irvington UFSD

Contact Person: Carol Sten

Telephone Number 914 591-8500

	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)
Total Budgeted Amount, not including Separate Propositions	66,361,700	68,475,000
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	59,948,870	61,027,464
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	59,948,870	61,027,464
F. Permissible Exclusions to the School Tax Levy Limit	2,892,408	2,761,507
G. School Tax Levy Limit - Excluding Levy for Permissible Exclusions ³	57,057,562	58,265,977
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - F + D)	57,057,562	58,265,977
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment	1,780	1,744
Consumer Price Index	1.23%	4.70%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, include any carryover from 2021-22 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	5,908,174	6,105,000
Assigned Appropriated Fund Balance	636,805	625,000
Adjusted Unrestricted Fund Balance	2,654,469	2,739,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description [*]	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year
Capital	Capital Projects Reserve	To pay the cost of any object or purpose for which bonds may be issued.	766,462	825,000	For voter approved future projects
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Worker's Compensation Reserve	To pay for Workers Compensation and benefits.	800,062	805,000	To pay for worker's compensation all claims and benefits exceeding budgeted funds
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	3,369,291	3,450,000	To pay tax certiorari settlements exceeding budgeted funds
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued employee benefits due to employees upon termination of service.		450,000	To pay accrued employee benefits due to employees upon termination of service exceeding budgeted funds
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees Retirement System		575,000	To offset future increases in TRS. ERS employer contribution rates to minimize disruption to educational programs
Other Reserve					

Budget Detail

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget Summary 2022-23

CODE	DESCRIPTION	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	TOTAL CHANGE	% VARIANCE
1000	Board of Education	134,570	141,125	6,555	4.9%		141,125	6,555	4.9%
1200	Chief School Admin.	379,736	387,045	7,309	1.9%		387,045	7,309	1.9%
1300	Finance	674,598	747,364	72,766	10.8%		747,364	72,766	10.8%
1400	Staff	563,422	646,051	82,629	14.7%		646,051	82,629	14.7%
1600	Operation & Maint	4,554,210	4,937,172	382,962	8.4%	8,000	4,945,172	390,962	8.6%
1670	Messenger/Mailing	44,360	45,860	1,500	3.4%	0	45,860	1,500	3.4%
1680	Central Data Processing	622,696	741,259	118,563	19.0%	-	741,259	118,563	19.0%
1900	Special Items	640,278	672,504	32,226	5.0%	0	672,504	32,226	5.0%
2000	Curr Dev & Supervision	2,129,211	2,154,380	25,169	1.2%	-	2,154,380	25,169	1.2%
2110	General Education Instruction	18,863,249	18,946,971	83,722	0.4%	160,500	19,107,471	244,222	1.3%
2250	Special Education Instruction	9,369,172	9,535,668	166,496	1.8%	85,000	9,620,668	251,496	2.7%
2280	Occupational Education	103,358	173,980	70,622	68.3%	-	173,980	70,622	68.3%
2610	Library	639,024	667,046	28,022	4.4%	-	667,046	28,022	4.4%
2630	Instructional Tech	1,342,758	1,386,081	43,323	3.2%	30,000	1,416,081	73,323	5.5%
2800	Pupil Personnel Svcs	1,684,541	1,753,162	68,621	4.1%	12,000	1,765,162	80,621	4.8%
2810	Guidance	918,305	963,469	45,164	4.9%	85,000	1,048,469	130,164	14.2%
2850	Co-Curricular	201,020	215,935	14,915	7.4%	3,000	218,935	17,915	8.9%
2855	Interscholastic	942,363	995,207	52,844	5.6%	5,500	1,000,707	58,344	6.2%
5500	Transportation	2,704,485	2,607,625	(96,860)	-3.6%	0	2,607,625	(96,860)	-3.6%
9000	Employee Benefits	15,486,387	15,895,860	409,473	2.6%	198,473	16,094,333	607,946	3.9%
9700	Debt Service	4,193,957	4,103,763	(90,194)	-2.2%	-	4,103,763	(90,194)	-2.2%
9900	Interfund Transfers	170,000	170,000	0	(170,000)	0	170,000	0	0.0%
TOTAL BUDGET		\$66,361,700	\$67,887,527	\$1,525,827	2.3%	\$587,473	\$68,475,000	2,113,300	3.18%

Revenue
Over/Under
(\$0)

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2022-23
BOARD OF EDUCATION

CODE	DESCRIPTION	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
FTE												
1010	Board of Education											
400	Other Expense	38,000	38,000	-	0.0%	-	38,000	0	0.0%	23,484	22,676	47,935
450	Supplies	2,295	3,000	705	30.7%	-	3,000	705	30.7%	1,345	469	1,271
490	BOCES	11,275	11,275	-	0.0%	-	11,275	0	0.0%	10,785	10,750	10,711
	Total Board of Education	\$ 51,570	\$ 52,275	\$ 705	1.4%	\$ 0	\$ 52,275	\$ 705	1.4%	\$ 35,614	\$ 33,895	\$ 59,917
1040	District Clerk											
160	Salary	43,950	49,000	5,050	11.5%	-	49,000	5,050	11.5%	41,622	44,126	51,313
400	Other Expense	9,500	9,000	(500)	-5.3%	-	9,000	(500)	-5.3%	3,748	1,270	817
450	Supplies	1,800	1,900	100	5.6%	-	1,900	100	5.6%	619	301	662
	Total District Clerk	\$ 55,250	\$ 59,900	\$ 4,650	8.4%	\$ 0	\$ 59,900	\$ 4,650	8.4%	\$ 45,989	\$ 45,697	\$ 52,792
1060	District Meeting											
400	Other Expense	18,000	19,000	1,000	5.6%	-	19,000	1,000	5.6%	13,732	14,075	16,598
450	Supplies	2,600	2,650	50	1.9%	-	2,650	50	1.9%	354	804	751
490	BOCES	7,150	7,300	150	2.1%	-	7,300	150	2.1%	7,010		
	Total District Meeting	\$ 27,750	\$ 28,950	\$ 1,200	4.3%	\$ 0	\$ 28,950	\$ 1,200	4.3%	\$ 21,096	\$ 14,879	\$ 17,349
	TOTAL BOARD OF EDUCATION	\$ 134,570	\$ 141,125	\$ 6,555	4.9%	\$ 0	\$ 141,125	\$ 6,555	4.9%	\$ 102,699	\$ 94,471	\$ 130,058

NEW CONSIDERATIONS:

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Full time District clerk versus part time

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2022-23
CHIEF SCHOOL ADMINISTRATOR

CODE	DESCRIPTION	FTE	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
1240	Chief School Administrator												
150/160	Salary	2.0	358,236	361,545	3,309	0.9%	-	361,545	3,309	0.9%	352,251	345,054	339,289
200	Equipment				0	0.0%	-	0	0	0.0%	0	0	0
400	Other Expense		17,000	20,700	3,700	21.8%	-	20,700	3,700	0.0%	15,131	15,649	16,928
450	Supplies		4,500	4,800	300	6.7%	-	4,800	300	0.0%	4,139	3,275	3,542
	TOTAL CHIEF SCHOOL ADMINISTRATOR		\$ 379,736	\$ 387,045	\$ 7,309	1.9%	\$ 0	\$ 387,045	\$ 7,309	1.9%	371,521	363,978	359,759

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2022-23

FINANCE

CODE	DESCRIPTION	FTE	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
1310 Business Administration													
150/160	Salary	4.0	347,411	386,839	39,428	11.3%	-	386,839	39,428	11.3%	341,138	328,631	319,384
200	Equipment			0	0	0.0%	-	0	0	0.0%	0	0	0
400	Other Expense		56,450	55,850	(600)	-1.1%	-	55,850	(600)	-1.1%	48,347	41,169	36,400
450	Supplies		8,647	8,650	3	0.0%	-	8,650	3	0.0%	3,015	3,896	5,436
490	BOCES Services		79,765	86,000	6,235	7.8%	-	86,000	6,235	7.8%	88,297	62,791	61,828
	Total Business Administration		492,273	537,339	45,066	9.2%	\$	537,339	\$ 45,066	9.2%	480,797	436,487	423,048
1320 Auditing													
400	External Auditor		38,000	38,000	0	0.0%	-	38,000	0	0.0%	31,000	31,000	31,000
401	Internal Auditor		30,000	30,000	0	0.0%	-	30,000	0	0.0%	7,800	7,800	7,800
402	Claims Auditor		8,700	9,900	1,200	13.8%	-	9,900	1,200	13.8%	8,700	8,250	8,380
	Total Auditing		76,700	77,900	1,200	1.6%	\$	77,900	\$ 1,200	1.6%	47,500	39,250	47,180
1325 Treasurer													
160	Salary	1.0	105,375	131,625	26,250	24.9%	-	131,625	26,250	24.9%	103,860	101,400	88,544
450	Supplies		250	500	250	100.0%	-	500	250	100.0%	0	0	104
	Total Treasurer		105,625	132,125	26,500	25.1%	\$	132,125	\$ 26,500	25.1%	103,860	101,400	88,648
	TOTAL FINANCE		674,598	747,364	72,766	10.8%	\$	747,364	\$ 72,766	10.8%	632,157	577,137	558,876

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Increased responsibilities for Treasurer to School Business Administrator

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2022-23
LEGAL/HR/PUBLIC INFO

CODE	DESCRIPTION	FTE	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
1420 Legal													
400	Other Expense		356,000	412,250	56,250	15.8%	-	412,250	56,250	15.8%	361,478	249,467	327,652
490	BOCES - Hearing Officer		500	500	0	0.0%	-	500	0	0.0%	330	330	0
	Total Legal		\$ 356,500	\$ 412,750	\$ 56,250	15.8%	0	\$ 412,750	\$ 56,250	15.8%	361,808	249,797	327,652
1430 Personnel													
160	Salary	1.0	79,960	85,471	5,511	6.9%	-	85,471	5,511	6.9%	77,367	74,852	73,058
400	Other Expense		29,000	28,700	(300)	-1.0%	-	28,700	(300)	-1.0%	8,041	2,738	4,035
450	Supplies		1,000	1,000	-	0.0%	-	1,000	0	0.0%	676	860	1,269
490	BOCES/Recruitment		16,512	30,730	14,218	86.1%	-	30,730	14,218	86.1%	19,433	19,208	14,714
	Total Personnel		\$ 126,472	\$ 145,901	\$ 19,429	15.4%	0	\$ 145,901	\$ 19,429	15.4%	105,517	97,658	93,076
1480 Public Information													
400	Other Expense		6,500	11,000	4,500	69.2%	-	11,000	4,500	69.2%	19,357	9,003	9,227
450	Supplies		2,250	2,250	-	100.0%	-	2,250	0	100.0%	715	915	25
490	BOCES Services		71,700	74,150	2,450	3.4%	-	74,150	2,450	3.4%	37,211	51,992	25,488
	Total Public Information		\$ 80,450	\$ 87,400	\$ 6,950	8.6%	0	\$ 87,400	\$ 6,950	8.6%	57,283	61,910	34,740
	TOTAL STAFF		\$ 563,422	\$ 646,051	\$ 82,629	14.7%	0	\$ 646,051	\$ 82,629	14.7%	524,608	409,365	455,468

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Increased legal cost to defend Child Victim Act cases
Added Employee Assistance Program - Personnel BOCES
Added Records scanning fees - Personnel BOCES

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2022-23
OPERATIONS AND MAINTENANCE

CODE	DESCRIPTION	FTE	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
1620 Operations													
160	Custodial Staff	27.0	2,030,000	2,140,881	110,881	5.5%	8,000	2,148,881	\$ 119,881	5.9%	1,974,271	1,863,132	1,862,460
200	Equipment		5,000	12,000	7,000	140.0%	-	12,000	7,000	140.0%	12,790	23,113	8,687
400	Other Expense - Daily operations		81,700	86,950	5,250	6.4%	-	86,950	5,250	6.4%	43,005	30,013	68,072
410	Building Security Services		312,042	335,000	22,958	7.4%	-	335,000	22,958	7.4%	187,100	173,224	269,903
420	Utilities		950,104	1,100,191	150,087	15.8%	-	1,100,191	150,087	15.8%	750,601	590,479	704,379
450	Supplies-Custodial Operations		178,500	194,750	16,250	9.1%	-	194,750	16,250	9.1%	337,650	171,777	122,272
490	BOCES		120,900	125,950	4,950	4.1%	-	125,950	4,950	4.1%	151,100	59,466	48,737
	SUB-TOTAL OPERATIONS		\$ 3,678,246	\$ 3,995,622	\$ 317,376	8.6%	\$ 8,000	\$ 4,003,622	\$ 325,376	8.8%	3,456,517	2,931,204	3,085,510
1621 Maintenance													
160	Maintenance Staff	3.0	224,543	227,970	3,427	1.5%		227,970	3,427	1.5%	227,578	216,308	200,459
200	Equipment		61,325	70,000	8,675	14.1%		70,000	8,675	0.0%	0	3,995	0
400	Building Repairs/Improvements		207,526	242,530	35,004	16.9%		242,530	35,004	16.9%	188,531	277,332	198,891
400	Contractual Maintenance Services		237,770	243,450	5,680	2.4%		243,450	5,680	2.4%	227,909	203,277	237,243
400	Architect Fees		25,000	25,000	0	0.0%		25,000	0	0.0%	21,005	0	34,341
400	Maintenance Inspections		48,800	50,800	2,000	4.1%		50,800	2,000	4.1%	26,550	12,638	20,449
450	Supplies, Maintenance		71,000	81,800	10,800	15.2%	-	81,800	10,800	15.2%	47,510	45,875	50,697
	SUB-TOTAL MAINTENANCE		\$ 875,964	\$ 941,550	\$ 65,586	7.5%	\$ 0	\$ 941,550	\$ 65,586	7.5%	739,083	759,425	742,090
	TOTAL OPERATIONS AND MAINTENANCE		\$ 4,554,210	\$ 4,937,172	\$ 382,962	8.4%	\$ 8,000	\$ 4,945,172	\$ 390,962	8.6%	4,195,600	3,690,629	3,827,590

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Custodial salaries include reflection of overtime used to meet COVID needs
Custodial equipment includes cost of kiosk for the Middle School school store and misc for equipment failures
Custodial supplies includes COVID PPE and disinfectants
Security supplies include camera replacements and card key system supplies
Custodial Other, Security, Utilities reflect increased pricing due to inflation/supply issues

Maintenance Equipment includes replacement of aged pickup truck
Maintenance Projects include playground mulch, painting projects, flooring repairs/replacement, door replacement

NEW BUDGET CONSIDERATIONS
Additional Custodian offset by reduction in Overtime

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2022-23
MESSENGER AND MAILING

CODE	DESCRIPTION	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
1670 Messenger and Mailing												
190	Salaries Messenger	17,000	18,500	1,500	8.8%	-	18,500	1,500	8.8%	17,141	15,792	12,768
400	Other Expense - Postage	20,000	20,000	0	0.0%	-	20,000	0	0.0%	11,998	12,405	12,279
401	Rental of Machines	5,210	5,210	-	0.0%	-	5,210	-	0.0%	4,209	4,785	6,516
409	Mail Permits	1,450	1,450	0	0.0%	-	1,450	0	0.0%	245	2,740	160
450	Supplies	700	700	0	0.0%	-	700	0	0.0%	63	539	682
TOTAL MESSENGER & MAILING		\$ 44,360	\$ 45,860	1,500	3.4%	\$ 0	\$ 45,860	\$ 1,500	3.4%	33,657	36,261	32,405

NEW BUDGET CONSIDERATIONS

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2022-23

CENTRAL DATA PROCESSING

CODE	DESCRIPTION	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
<u>1680 Central Data Processing</u>												
200	Equipment	53,000	75,000	22,000	41.5%		75,000	22,000	41.5%	117,733	83,785	89,611
400	Other Expense	349,915	521,352	171,437	49.0%		521,352	171,437	49.0%	381,615	286,861	301,376
450	Supplies	79,468	1,000	(78,468)	-98.7%		1,000	(78,468)	-98.7%	135,585	2,795	
490	BOCES services	140,313	143,907	3,594	2.6%		143,907	3,594	2.6%	134,549	113,512	124,889
TOTAL CENTRAL DATA PROCESSING		\$ 622,696	\$ 741,259	\$ 118,563	19.0%	\$ 0	\$ 741,259	\$ 118,563	19.0%	769,482	488,953	515,876

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Additional cost of network support

Additional cost of network software/virus protection

Equipment includes

Network switches - 10

Supplies include:

Battery backup replacements - 4

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2022-23
SPECIAL ITEMS

CODE	DESCRIPTION	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
<u>1900 SPECIAL ITEMS</u>												
1910.400	Insurance - NYSIR	205,000	230,000	25,000	12.2%		230,000	25,000	12.2%	206,435	187,290	179,389
1950.400	North Yonkers Sewer Tax	60,000	60,000	0	0.0%		60,000	0	0.0%	25,414	29,112	29,166
1964.400	Refund of Property Taxes	75,000	75,000	0	0.0%		75,000	0	0.0%	1,127,065	958,826	481,018
1981.490	BOCES Charge - Administration	248,132	252,395	6,263	2.5%		252,395	6,263	2.5%	230,167	218,279	183,740
1981.490	BOCES Charge - Capital	54,146	55,109	963	1.8%		55,109	963	1.8%	54,770	54,752	52,559
TOTAL SPECIAL ITEMS		\$ 640,278	\$ 672,504	32,226	5.0%	\$ 0	\$ 672,504	32,226	5.0%	1,643,851	1,448,059	925,872

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Increased insurance costs due to CVA/cyber coverage increases

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2022-23

INSTRUCTIONAL IMPROVEMENT / ADMINISTRATION

CODE	DESCRIPTION	FTE	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
2010 Curriculum Development													
150/160	Administrative Salaries	2.0	273,523	280,660	7,137	2.6%	0	280,660	7,137	2.6%	273,224	280,819	276,595
200	Equipment				0	0.0%	0	0	0	0.0%	0	0	0
400	Other & Curr. Improvement Plan		93,800	93,800	0	0.0%	0	93,800	0	0.0%	49,876	24,622	17,490
401	Supt. Conference Days				0	0.0%	0	0	0	0.0%	0	0	0
406	Tri-State Consortium				0	0.0%	0	0	0	0.0%	4,439	5,294	9,500
450	Supplies		8,000	8,000	0	0.0%	0	8,000	0	0.0%	67,143	183,420	7,179
490	BOCES		246,923	247,500	577	0.2%	0	247,500	577	0.2%	394,682	494,155	403,858
	Total Curriculum Development		\$ 622,246	\$ 629,960	\$ 7,714	1.2%	0	\$ 629,960	\$ 7,714	1.2%			
2020 Supervision													
150	Administrative Salaries	7.0	1,155,988	1,168,031	12,043	1.0%	0	1,168,031	12,043	1.0%	1,172,502	1,148,546	1,078,723
160	Non-Instructional Salaries	4.0	278,407	278,909	502	0.2%	0	278,909	502	0.2%	275,454	262,333	253,545
200	Equipment				0	0.0%	0	0	0	0.0%	0	0	0
400	Other Expense		25,335	26,685	1,350	5.3%	0	26,685	1,350	5.3%	9,686	12,021	7,742
406	Supv - Prof. Development/Tri States		30,795	30,795	0	0.0%	0	30,795	0	0.0%	9,114	19,261	5,932
450	Supplies		14,440	18,000	3,560	24.7%	0	18,000	3,560	24.7%	15,146	16,448	14,769
490	BOCES		2,000	2,000	0	0.0%	0	2,000	0	0.0%	0	0	150,021
	Total Supervision		\$ 1,506,965	\$ 1,524,420	\$ 17,455	1.2%	0	\$ 1,524,420	\$ 17,455	1.2%	1,481,902	1,458,609	1,510,732
TOTAL INSTRUCTIONAL IMPROVEMENT / ADMINISTRATION													
			\$ 2,129,211	\$ 2,154,380	\$ 25,169	1.2%	0	\$ 2,154,380	\$ 25,169	1.2%	1,876,584	1,952,764	1,914,590

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2022-23
INSTRUCTION

CODE	DESCRIPTION	FTE	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
2110 Teaching - Regular School													
110	Teaching Salaries (K-3)	36.40	4,009,254	4,037,663	28,409	0.7%	28,325	4,065,988	56,734	1.4%	3,845,706	4,024,055	4,094,318
120	Teaching Salaries (4-6)	31.86	3,726,148	3,721,272	(4,876)	-0.1%	49,575	3,770,847	44,699	1.2%	3,562,896	3,604,466	3,422,893
130	Teaching Salaries (7-12)	73.44	8,686,383	8,738,778	52,395	0.6%	82,600	8,821,378	134,995	1.5%	8,362,682	8,325,487	8,290,516
140	Substitute Salaries		400,000	450,000	50,000	12.5%	0	450,000	50,000	12.5%	451,666	434,965	448,075
160	Non-instructional Salaries	19.41	1,090,576	1,014,902	(75,674)	-6.9%	0	1,014,902	-75,674	-6.9%	1,142,332	941,569	844,146
200	Equipment	0	0	0	0	0.0%	0	0	0	0.0%	0	0	0
400	Other Expense - Instruction/Testing/Mileage	62,878	62,878	69,582	6,704	10.7%	0	69,582	6,704	10.7%	20,497	14,511	25,102
	Other Expense - Homebound	42,500	42,500	40,500	(2,000)	-4.7%	0	40,500	-2,000	-4.7%	32,951	24,402	87,519
403	Other Expense - Equipment Repair	14,000	14,000	15,680	1,680	12.0%	0	15,680	1,680	12.0%	4,300	4,999	6,231
404	Other Expense - Commencement	15,600	15,600	16,000	400	2.6%	0	16,000	400	2.6%	20,421	17,436	14,001
405	Rental of Instructional Equipment	90,170	90,170	64,000	(26,170)	-29.0%	0	64,000	-26,170	-29.0%	74,665	74,581	85,683
406	Professional Development - Conf.	19,600	19,600	19,600	0	0.0%	0	19,600	0	0.0%	8,924	15,580	49,374
410	Student Assistance Services	61,600	61,600	62,750	1,150	1.9%	0	62,750	1,150	1.9%	60,388	59,320	47,304
415	Student Accident Insurance	33,800	33,800	33,800	0	0.0%	0	33,800	0	0.0%	30,018	31,523	32,311
450	Supplies	267,930	267,930	295,104	27,174	10.1%	0	295,104	27,174	10.1%	222,598	239,748	296,367
480	Textbooks	117,475	117,475	128,840	11,365	9.7%	0	128,840	11,365	9.7%	141,362	130,401	196,676
490	BOCES Services	225,335	225,335	238,500	13,165	5.8%	0	238,500	13,165	5.8%	120,575	220,481	188,857
	TOTAL TEACHING REGULAR SCHOOL		\$ 18,863,249	\$ 18,946,971	83,722	0.4%	\$ 160,500	\$ 19,107,471	\$ 244,222	1.3%	18,101,981	18,163,224	18,129,473
2280 Occupational Education													
150	Instructional Salaries				0	0.0%	0	0	0	0.0%		0	0
450	Supplies				0	0.0%	0	0	0	0.0%		0	0
490	BOCES Services		103,358	173,980	70,622	68.3%	0	173,980	70,622	68.3%	94,727	46,822	21,489
	TOTAL OCCUPATIONAL EDUCATION		\$ 103,358	\$ 173,980	70,622	68.3%	\$ 0	\$ 173,980	70,622	68.3%	94,727	46,822	21,489
	TOTAL ADJUSTED TEACHING REGULAR SCHOOL/OCCE		\$ 18,966,607	\$ 19,120,951	154,344	0.8%	\$ 160,500	\$ 19,281,451	\$ 314,844	1.7%	18,196,708	18,210,046	18,150,962

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

160 ICT aides coded to 2250 Special Education
405 Copier Lease now partially distributed to Library, Guidance
Occ Ed placements based on current and expected enrollment in Career/Tech programs at BOCES

NEW CONSIDERATIONS: Recommended enhancements from Administration

Master Reading Teacher District Wide
Art Teacher - 5 FTE MS/HS
Increase in stipends for Department Chairs
Art and Music to full chair
New PE/Health department chair

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2022-23

SPECIAL EDUCATION

CODE	DESCRIPTION	FTE	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
2260, Special Education													
150	Instructional Salaries	43.97	4,005,261	4,083,873	78,612	2.0%	85,000	4,168,873	163,612	4.1%	4,002,913	3,909,236	3,612,139
160	Non-Instructional Salaries	39.34	1,574,900	1,687,267	112,367	7.1%	0	1,687,267	112,367	7.1%	1,435,953	1,344,476	1,459,316
200	Equipment		0	0	0	0.0%	0	0	0	0.0%	0	0	0
400.4	Physical/OT Services - Related Svcs		95,000	115,000	20,000	21.1%	0	115,000	20,000	21.1%	112,761	71,704	76,509
400.4	Homebound Service		35,000	35,000	0	0.0%	0	35,000	0	0.0%	2,845	27,144	53,310
400.5	Contractual -JCOS		203,000	185,000	-18,000	-8.9%	0	185,000	(18,000)	-8.9%	252,434	264,766	247,756
400	Other Contractual		36,150	37,250	1,100	3.0%	0	37,250	1,100	3.0%	22,990	4,716	16,477
450	Supplies		15,600	17,050	1,450	9.3%	0	17,050	1,450	9.3%	10,417	16,322	8,489
462	Software		1,000	1,000	0	0.0%	0	1,000	0	0.0%	223	823	
470	Tuition (Private, Public, Parent Placed)		1,830,407	1,893,263	62,856	3.4%	0	1,893,263	62,856	3.4%	1,722,164	1,845,745	2,027,800
480	Textbooks		11,500	8,000	-3,500	-30.4%	0	8,000	(3,500)	-30.4%	7,028	1,692	5,868
480	BOCES		1,561,354	1,472,965	-88,389	-5.7%	0	1,472,965	(88,389)	-5.7%	1,374,443	1,659,656	1,681,988
	TOTAL SPECIAL EDUCATION		\$ 9,389,172	\$ 9,535,668	\$ 146,496	1.6%	\$ 85,000	\$ 9,620,668	\$ 251,496	2.7%	8,944,171	9,146,280	9,189,651

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

160 Reflects ICT aides previously coded to 2110 Instruction
470/480 BOCES reflects existing and anticipated student placements
400.4 Related Services reflects existing student needs and rising costs for services

NEW CONSIDERATIONS: Recommended enhancements from Administration

Special Education teacher at the Middle School

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2022-23
LIBRARY

CODE	DESCRIPTION	FTE	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
2610	Library												
150	Librarian Salaries	4.0	448,950	463,427	14,477	3.2%	0	463,427	14,477	3.2%	440,718	427,568	437,478
160	Non-Instructional Salaries	2.5	106,074	108,034	2,960	2.8%	0	108,034	2,960	2.8%	97,450	115,228	111,888
200	Equipment		-	0	0	0.0%	0	0	-	0.0%		0	0
400	Other Expense		-	6,400	6,400	100.0%	0	6,400	6,400	0.0%		0	0
406	Prof. Development		-	0	0	0.0%	0	0	-	0.0%		0	0
450	Supplies		2,500	2,500	0	0.0%	0	2,500	-	0.0%	2,035	1,696	2,033
451	Library Books & Materials		25,500	26,500	1,000	3.9%	0	26,500	1,000	3.9%	26,820	26,595	32,112
490	BOCES Services		56,000	59,185	3,185	5.7%	0	59,185	3,185	5.7%	57,405	32,846	52,190
	TOTAL LIBRARY		\$ 639,024	\$ 667,046	\$ 28,022	4.4%	\$ 0	\$ 667,046	\$ 28,022	4.4%	624,428	603,933	635,701

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
400 Contractual includes an allocation of the copier lease

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2022-23

INSTRUCTIONAL TECHNOLOGY

CODE	DESCRIPTION	FTE	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
A2630 - Instructional Technology													
150	Instructional Salaries	4.4	556,256	562,609	6,353	1.1%	0	562,609	6,353	1.1%	540,196	524,236	357,051
160	Computer Staff	2.5	118,727	110,729	(7,998)	-6.7%	0	110,729	(7,998)	-6.7%	113,066	113,448	108,888
200	Equipment		80,000	80,000	0	0.0%	0	80,000	0	0.0%	276,362	71,277	52,469
400	Other Expense		277,715	276,147	(1,568)	-0.6%	0	276,147	(1,568)	-0.6%	276,362	238,056	245,639
403	Computer- Equip. Repair		3,600	16,000	12,400	344.4%	0	16,000	12,400	344.4%	4,178	815	698
450	Computer Supplies		171,540	176,900	5,360	3.1%	0	176,900	5,360	3.1%	303,439	189,003	102,388
462	State Aided Computer Software		71,620	81,496	9,876	13.8%	0	81,496	9,876	13.8%	74,259	42,589	42,741
490	BOCES		63,300	82,200	18,900	29.9%	30,000	112,200	48,900	77.3%	68,582	24,461	24,692
TOTAL INSTRUCTIONAL INFORMATION TECHNOLOGY			\$ 1,342,758	\$ 1,386,081	\$ 43,323	3.2%	\$ 30,000	\$ 1,416,081	\$ 73,323	5.5%	1,380,082	1,203,885	934,565

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
403 includes purchasing parts to repair chromebooks
462/490 includes rising cost of instructional software

NEW CONSIDERATIONS: Recommended enhancements from Administration
Technology Integration Professional Development - Model Schools

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2022-23

GUIDANCE SERVICES

CODE	DESCRIPTION	FTE	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
2810. Guidance													
150	Teaching Salaries	8.0	760,601	793,025	32,424	4.3%	85,000	878,025	117,424	15.4%	760,581	816,481	794,339
160	Non-Instructional Salaries	2.0	127,920	128,534	614	0.5%	-	128,534	614	0.5%	127,902	119,563	126,752
400	Other Expense		12,650	21,950	9,300	73.5%	-	21,950	9,300	73.5%	10,404	5,209	4,300
406	Other Expense-Prof. Development		7,000	7,000	-	0.0%	-	7,000	-	0.0%	2,606	2,395	3,791
450	Supplies		1,880	2,450	570	30.3%	-	2,450	570	30.3%	4,294	1,625	1,036
450	BOCES		8,254	10,510	2,256	27.3%	-	10,510	2,256	27.3%	7,215	5,280	-
	TOTAL GUIDANCE		\$ 918,305	\$ 963,469	\$ 45,164	4.9%	\$ 85,000	\$ 1,048,469	\$ 130,164	14.2%	913,002	950,553	930,218

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

400 Contractual includes an allocation of the copier lease

400 Additional expenses for PSAT exams now given to all students

NEW CONSIDERATIONS: Recommended enhancements from Administration

Additional elementary school guidance counselor

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2022-23

PUPIL PERSONNEL SERVICES

CODE	DESCRIPTION	FTE	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATION \$	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
2815. Health Services													
160	Nurses' Salaries	4.8	343,031	375,119	32,088	9.4%	0	375,119	32,088	9.4%	284,315	284,113	302,815
400.40	School Physician/Contractual		41,320	41,320	-	0.0%	0	41,320	0	0.0%	32,121	31,412	28,218
400.50	Health Services - Out of District		130,000	130,000	-	0.0%	0	130,000	0	0.0%	142,268	105,155	112,763
450	Supplies		14,800	14,700	(100)	-0.7%	0	14,700	(100)	-0.7%	12,830	9,361	8,788
	Total Health Services		\$ 529,151	\$ 561,139	31,988	6.0%	\$ 0	\$ 561,139	31,988	6.0%	481,534	430,041	452,584
2820. Psychologists													
150	Instructional Salaries	6.00	584,646	602,628	17,982	3.1%	0	602,628	17,982	3.1%	584,623	557,355	611,065
400	Other Expense- Prof. Development		500	500	-	0.0%	0	500	0	0.0%	3,130	4,340	0
450	Supplies		2,300	2,350	50	2.2%	0	2,350	50	2.2%	3,130	4,340	1,653
	Total Psychologists		\$ 587,446	\$ 605,478	18,032	3.1%	\$ 0	\$ 605,478	18,032	3.1%	587,753	561,695	612,718
2825. Social Work Services													
150	Social Worker Salaries	2.00	225,510	235,848	10,338	4.6%	0	235,848	10,338	4.6%	167,108	113,284	111,418
400	Contractual		26,000	26,000	-	0.0%	0	26,000	0	100.0%	10,369	19,300	0
450	Supplies		2,200	3,200	1,000	45.5%	0	3,200	1,000	0.0%	242	138	0
	Total Social Work Services		\$ 253,710	\$ 265,048	11,338	4.5%	\$ 0	\$ 265,048	11,338	4.5%	177,719	132,722	111,418
2830. Pupil Personnel Services													
150	PPS Admin	2.00	314,234	321,497	7,263	2.3%	12,000	333,497	19,263	6.1%	0	0	0
400	Contractual		0	0	-	0.0%	0	0	0	0.0%	0	0	0
450	Supplies		0	0	-	0.0%	0	0	0	0.0%	0	0	0
	Total Social Work Services		\$ 314,234	\$ 321,497	7,263	2.3%	\$ 12,000	\$ 333,497	19,263	6.1%	0	0	0
	TOTAL PUPIL PERSONNEL SERVICES BUDGET		\$ 1,884,541	\$ 1,753,162	\$ 68,621	4.1%	\$ 12,000	\$ 1,765,162	\$ 80,621	4.8%	1,227,006	1,124,458	1,176,720

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

2815 160 Additional funds added for Nurse overtime and lunch coverage

NEW CONSIDERATIONS: Recommended enhancements from Administration

Diversity, Equity, Inclusion Coordinator Stipend

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2022-23

CO-CURRICULAR ACTIVITIES

CODE	DESCRIPTION	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
2850 Co-Curricular Activities												
150	Advisors Salaries	163,270	174,500	11,230	6.9%	3,000	177,500	14,230	8.7%	137,161	132,984	136,834
150	Chaperones/Food Concessions	10,600	10,600	0	0.0%	0	10,600	0	0.0%		2,250	1,336
160	Non-Instructional Salaries	15,450	15,100	(350)	-2.3%	0	15,100	(350)	-2.3%	450	11,298	11,613
160	Chaperones/Food Concessions	4,000	4,750	750	18.8%	0	4,750	750	18.8%		1,050	225
400	Event Expenses	7,700	10,985	3,285	42.7%	0	10,985	3,285	100.0%		2,563	1,567
	TOTAL CO-CURRICULAR ACTIVITIES	\$ 201,020	\$ 215,935	\$ 14,915	7.4%	\$ 3,000	\$ 218,935	\$ 17,915	8.9%	137,611	150,146	151,575

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Step and percent increases for club advisors
Senio

NEW CONSIDERATIONS: Recommended enhancements from Administration
Senior Internship Coordinator Stipend

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2022-23
INTERSCHOLASTIC ATHLETICS

CODE	DESCRIPTION	FTE	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
2855	Interscholastic Athletics												
150	Coaches & Instr. Salaries	# 1.0	363,705	388,346	24,641	6.8%	5,500	393,846	30,141	8.3%	376,569	339,747	299,968
151/155	Chaperones/Timekeepers	#	26,150	27,500	1,350	5.2%	0	27,500	1,350	5.2%	9,065	24,618	28,395
160	Non-Instructional Salaries	# 0.5	310,798	321,411	10,613	3.4%	0	321,411	10,613	3.4%	244,907	176,138	266,459
161/165	Chaperones/Timekeepers		31,000	31,000	0	0.0%	0	31,000	0	0.0%	15,220	24,646	26,790
200	Equipment		0	0	0	0.0%	0	0	0	0.0%	0	0	0
400	Other Expense		45,570	51,700	6,130	13.5%	0	51,700	6,130	13.5%	19,642	95,929	91,548
403	Equipment Repair		16,000	16,000	0	0.0%	0	16,000	0	0.0%	11,788	9,881	10,079
450	Supplies		49,890	54,000	4,110	8.2%	0	54,000	4,110	8.2%	50,159	53,009	53,372
490	BOCES		99,250	105,250	6,000	6.0%	0	105,250	6,000	6.0%	71,504	92,832	93,713
	TOTAL INTERSCHOLASTICS ATHLETICS		\$ 942,363	\$ 995,207	\$ 52,844	5.6%	\$ 5,500	\$ 1,000,707	\$ 58,344	6.2%	798,854	816,800	870,324

Coach stipends not included in FTE

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

NEW CONSIDERATIONS: Recommended enhancements from Administration
Athletic Coordinator Stipend

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2022-23

TRANSPORTATION

CODE	DESCRIPTION	FTE	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
5510	Transportation Services	0.30											
150	Transportation Director		59,485	62,185	2,700	4.5%	-	62,185	2,700	4.5%	58,602	55,574	54,087
400	Transportation Coordinator		109,000	111,800	2,800	2.6%	-	111,800	2,800	2.6%	91,008	114,296	97,585
	Total Transportation Services		\$ 168,485	\$ 173,985	\$ 5,500	3.3%	\$ 0	\$ 173,985	\$ 5,500	3.3%	149,610	169,870	151,672
5540	Private Carrier Contracts												
400.00	Transportation - In-District		855,000	1,001,375	146,375	17.1%	-	1,001,375	146,375	17.1%	887,549	636,286	803,542
400.01	Transportation - Private schools		675,000	548,065	(126,935)	-18.8%	-	548,065	(126,935)	-18.8%	413,912	399,310	634,322
400.04	Transportation - Occ. Educ.		32,000	38,600	6,600	20.6%	-	38,600	6,600	20.6%	36,619	23,569	29,817
400.04	Transportation - Special Education		700,000	586,900	(113,100)	-16.2%	-	586,900	(113,100)	-16.2%	547,723	549,429	626,809
402	Transportation - Athletic/Field trips		274,000	258,700	(15,300)	-5.6%	-	258,700	(15,300)	-5.6%	103,841	154,117	155,616
	Total Private Carrier Services		\$ 2,536,000	\$ 2,433,640	\$ -102,360	-4.0%	\$ -	\$ 2,433,640	\$ -102,360	-4.0%	1,989,744	1,762,711	2,250,106
	TOTAL PUPIL TRANSPORTATION		\$ 2,704,485	\$ 2,607,625	\$ (96,860)	-3.6%	\$ -	\$ 2,607,625	\$ (96,860)	-3.6%	2,139,354	1,932,581	2,401,778

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Special Ed and Private school costs are variable depending on quad assignments and student placement which varies year to year.

Favorable bids resulted in savings to current budget

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2022-23

EMPLOYEE BENEFITS

CODE	DESCRIPTION	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
9010.800	Employees' Retirement	817,160	823,990	6,830	0.8%	5,520	829,510	12,350	1.5%	822,510	719,504	698,884
9020.800	Teachers' Retirement	2,546,975	2,700,100	153,125	6.0%	30,613	2,730,713	183,738	7.2%	2,322,030	2,217,833	2,550,837
9030.800	Social Security	2,515,619	2,582,979	47,360	1.9%	26,430	2,589,409	73,790	2.9%	2,367,279	2,363,465	2,282,558
9040.800	Workmen's Compensation	458,000	458,000	0	0.0%	1,000	459,000	0	0.0%	557,816	694,678	369,541
9045.800	Life Insurance	37,200	45,200	8,000	21.5%	1,000	46,200	9,000	24.2%	28,521	27,889	25,797
9050.800	Unemployment Insurance	50,000	40,000	(10,000)	-20.0%		40,000	(10,000)	-20.0%	40,000	18,429	4,149
9055.800	Disability Insurance	56,400	58,000	1,600	2.8%		58,000	1,600	2.8%	51,108	50,828	49,513
9060.800	Health Insurance	8,534,433	8,709,491	175,058	2.1%	128,610	8,838,101	303,668	3.6%	7,731,900	7,559,689	7,102,812
9065-800	Flex Administrative Charges	5,500	6,500	1,000	18.2%	6,300	6,500	1,000	18.2%	5,934	5,634	5,292
9070.800	Contract/Welfare Fund Benefits	465,100	491,600	26,500	5.7%		497,900	32,800	7.1%	511,744	563,345	387,083
	TOTAL EMPLOYEE BENEFITS	\$ 15,486,387	\$ 15,895,860	\$ 409,473	2.6%	\$ 198,473	\$ 16,094,333	\$ 607,946	3.9%	14,438,842	14,221,284	13,477,546

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

TRS rate increase from 9.8% to 10.29%

Expect fewer unemployment costs - stable workforce

NEW CONSIDERATIONS: Recommended enhancements from Administration

Benefits associated with new positions

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2022-23

DEBT SERVICE

CODE	DESCRIPTION	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUALS
9711.600	Serial Bonds - Principal	3,360,000	2,650,000	(710,000)	-21.1%	-	2,650,000	(710,000)	-21.1%	3,220,000	3,035,000	2,920,000
9711.700	Serial Bonds - Interest	773,957	1,453,763	679,806	87.8%	-	1,453,763	679,806	87.8%	918,731	1,025,556	1,125,150
9731.600	B.A.N. Principal	0	0	0	0.0%	-	0	0	0.0%	45,000	143,167	168,792
9731.700	B.A.N. Interest	60,000	0	(60,000)	0.0%	-	0	(60,000)	0.0%		1,511	4,195
9785.600	Lease Purchase Principal	0	0	0	0.0%	-	0	0	0.0%			
9785.700	Lease Purchase Interest	0	0	0	0.0%	-	0	0	0.0%			
	TAN/State Ref Loan	0	0	0	0.0%	-	0	0	0.0%			
	TOTAL DEBT SERVICE	\$ 4,193,957	\$ 4,103,763	\$ (90,194)	-2.2%	\$ 0	\$ 4,103,763	\$ (90,194)	-2.15%	4,183,731	4,205,234	4,218,137

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Based on debt schedules for current bonds outstanding

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2022-23

INTERFUND TRANSFER

CODE	DESCRIPTION	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	CHANGE	% VARIANCE	2020-21 ACTUAL	2019-20 ACTUAL	2018-19 ACTUAL
9901.950	Transfer to Special Aid Fund	70,000	70,000	-	0.0%	-	70,000	-	0.0%	53,799	68,203	49,880
9950.900	Transfer to Capital Fund	100,000	100,000	-	0.0%	-	100,000	-	0.0%	0		
	TOTAL Interfund Transfer	\$ 170,000	\$ 170,000	\$ 0	0.0%	\$ 0	\$ 170,000	\$ 0	0.0%	53,799	68,203	49,880

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Transfer to Special Aid fund to record district 20% share of providing summer Special Ed services
Student placement can vary year to year.

NEW CONSIDERATIONS

Tax Exemption Impact Report



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

RP-495 (9/08)

Date: 09/15/2021

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2021

School District: 552602 IRVINGTON

Total equalized value in taxing jurisdiction: 3,363,523,200

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
2100	New York State	RPTL 404(1)	3	1,614,900	0.05%
3100	County	RPTL 406(1)	5	10,637,900	0.32%
13500	Town	RPTL 406(1)	20	21,440,300	0.64%
13650	Village	RPTL 406(1)	51	31,721,200	0.94%
13800	School	RPTL 408	3	55,370,800	1.65%
14110	USA - SPECIFIED USES	STATE L 54	1	1,064,200	0.03%
18100	MUN HOUG		1	3,174,300	0.09%
21600	Parsonage	RPTL 462	3	2,168,500	0.06%
25110	Church - Religious	RPTL 420-a	10	48,306,000	1.44%
25120	Educational	RPTL 420-a	3	78,365,400	2.33%
25130	Charity	RPTL 420-a	3	42,874,400	1.27%
25210	Hospital	RPTL 420-a	2	45,240,156	1.35%
25300	Community Library Society	RPTL 420-b	12	31,751,500	0.94%
26400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	1	954,800	0.03%
27200	R.R. Sport	RPTL 489-d&dd	7	18,385,900	0.55%
11300	PARAPLEGIC VETERAN	RPTL 458(3)	1	422,808	0.01%
11400	Clergy	RPTL 460	2	3,000	0.00%
11800	Senior	RPTL 467	25	4,900,718	0.15%
11804	Senior (Sch)	RPTL 467	14	4,071,523	0.12%
11930	Limited Income Disability	RPTL 459-c	1	81,980	0.00%
Totals:			168	402,550,285	11.97%

Administration Disclosure Report

Superintendent & Administrative Salary Disclosure 2022-23

The following information is presented as required by Chapter 474 of the Laws of 1996, the State of New York.

Superintendent of Schools	
Salary	285,503
Benefits	75,512

Assistant Superintendent for Curriculum & Instruction	
Salary	206,795
Benefits	62,232

Assistant Superintendent for Business & Operations	
Salary	207,281
Benefits	50,756

Administrators *	
High School Principal	193,358
Middle School Principal	196,256
Elementary Principal	165,230
Elementary Principal	179,809
Director of Pupil Services	176,575
Director of Technology	157,948
Director of Athletics/PE	158,346
Middle School Assistant Principal	151,632

* Reportable minimum salary is \$150,000 for 2022-23

School District Report Card

The data that follows may also
be found at:

www.data.nysed.gov

IRVINGTON UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,099	29	2.6%
Asian or Native Hawaiian/Other Pacific Islander	119	0	0%
Black or African American	43	5	11.6%
Hispanic or Latino	113	11	9.7%
Multiracial	75	2	2.7%
White	749	11	1.5%
English Language Learners	46	2	4.3%
Students with Disabilities	146	6	4.1%
Economically Disadvantaged	102	10	9.8%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	141	130	92.2%
	5-Year	144	137	95.1%
	6-Year	125	120	96%
American Indian or Alaska Native	4-Year	1	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	27	—	—
	5-Year	30*	29	96.7%
	6-Year	28	—	—
Black or African American	4-Year	19	—	—
	5-Year	17	—	—
	6-Year	17	—	—
Hispanic or Latino	4-Year	23	—	—
	5-Year	24	—	—
	6-Year	19	—	—
Multiracial	4-Year	14	—	—
	5-Year	5	—	—
	6-Year	0	—	—
White	4-Year	96	90	93.8%
	5-Year	105	103	98.1%
	6-Year	89	87	97.8%
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	1	—	—
Students with Disabilities	4-Year	29	—	—
	5-Year	26	—	—
	6-Year	36*	30	83.3%
Economically Disadvantaged	4-Year	40*	34	85%
	5-Year	36*	31	86.1%
	6-Year	26	—	—

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	515	17	3.3%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	55	1	1.8%
Black or African American	29	—	—
Hispanic or Latino	38	1	2.6%
Multiracial	20	—	—
White	371	12	3.2%
English Language Learners	4	—	—
Students with Disabilities	53	4	7.5%
Economically Disadvantaged	61	6	9.8%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only.

District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	122	91%	95	71%	25	19%	2	1%	0	0%	12	9%	0	0%	0	0%
Female	65	59	91%	49	75%	9	14%	1	2%	0	0%	6	9%	0	0%	0	0%
Male	69	63	91%	46	67%	16	23%	1	1%	0	0%	6	9%	0	0%	0	0%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	21	100%	19	90%	2	10%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	13	11	85%	7	54%	3	23%	1	8%	0	0%	2	15%	0	0%	0	0%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	88	79	90%	62	70%	16	18%	1	1%	0	0%	9	10%	0	0%	0	0%
Multiracial	5	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	119	112	94%	93	78%	19	16%	0	0%	0	0%	7	6%	0	0%	0	0%
Students with Disabilities	15	10	67%	2	13%	6	40%	2	13%	0	0%	5	33%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	133	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	13	81%	10	63%	2	13%	1	6%	0	0%	3	19%	0	0%	0	0%
Not Economically Disadvantaged	118	109	92%	85	72%	23	19%	1	1%	0	0%	9	8%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	134	122	91%	95	71%	25	19%	2	1%	0	0%	12	9%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	134	122	91%	95	71%	25	19%	2	1%	0	0%	12	9%	0	0%	0	0%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	134	122	91%	95	71%	25	19%	2	1%	0	0%	12	9%	0	0%	0	0%

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IRVINGTON UFSD

2019-20 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT



1,776

NEEDS RESOURCE

CATEGORY



Low Need

DISTRICT ABILITY TO

RAISE LOCAL FUNDS IS



significantly more than
the average district in
the state

STUDENT NEEDS ARE



significantly less than
the state average

Student Demographics

Enrollment		IRVINGTON UFSD
All Students		1,776
Economically Disadvantaged		9%

Enrollment		IRVINGTON UFSD
Students with Disabilities		11%
English Language Learners		1%
➤ Race/Ethnicity		
American Indian or Alaska Native		0%
Black or African American		5%
Hispanic or Latino		9%
Asian or Native Hawaiian/Other Pacific Islander		11%
White		68%
Multiracial		6%

Staffing Profile	IRVINGTON UFSD
Student-to-Teacher Ratio	14
Teachers with Fewer than 4 years of Experience %	8%
Teachers with 4-20 Years of Experience %	57%
Teachers with 21+ Years of Experience %	35%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
▼	▼	▼	▼
N/A	\$29,339.93	\$24,774.93	\$22,834.84

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories		IRVINGTON UFSD
➤ A. Instruction (A1 + A2 + A3 + A4)		
A1. Classroom Salaries		\$11,180.86
A2. Other Instructional Salaries		\$1,881.85
A3. Instructional Benefits		\$4,993.78
A4. Professional Development		\$42.74
GROUP A TOTAL		\$18,099.22
➤ B. Administration (B1 + B2 + B3)		
B1. School Administrative Salaries		\$795.96

Report View One Per Pupil Expenditure Categories

	IRVINGTON UFSD
B2. School Administrative Benefits	\$304.29
B3. Other School Administrative Expenditures	\$13.81
GROUP B TOTAL	\$1,114.06
✧ C. All Other Spending (C1 + C2 + C3)	
C1. All Other Salaries	\$1,376.89
C2. All Other Benefits	\$526.38
C3. All Other Non-personnel Expenditures	\$832.86
GROUP C TOTAL	\$2,736.13
D. Total School Level (A + B + C)	\$21,949.42
✧ E. Central Instruction (E1 + E2 + E3 + E4)	
E1. Classroom Salaries	\$0.00
E2. Other Instructional Salaries	\$0.00
E3. Instructional Benefits	\$0.00
E4. Professional Development	\$116.74
GROUP E TOTAL	\$116.74
✧ F. Central Administration (F1 + F2 + F3)	
F1. Central Administrative Salaries	\$2,256.75
F2. Central Administrative Benefits	\$862.74
F3. Other Central Administrative Costs	\$23.75

Report View One Per Pupil Expenditure Categories		IRVINGTON UFSD
GROUP F TOTAL		\$3,143.23
✧ G. All Other Central Spending (G1 + G2 + G3)		
G1. All Other Salaries		\$104.79
G2. All Other Benefits		\$1,305.90
G3. All Other Non-personnel Costs		\$2,719.84
GROUP G TOTAL		\$4,130.54
H. Total Central Costs		\$7,390.51
I. Total Spending (D + H)		\$29,339.93

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	IRVINGTON UFSD
J. Total School Level Local/State Spending	\$21,867.68

Report View Two Per Pupil Expenditure Categories		IRVINGTON UFSD
✧ K. Total School Level Federal Spending		
K1. Federal Title I Part A		\$35.85
K2. Federal Title II Part A		\$13.78
K3. Federal Title III Part A		\$0.00
K4. Federal Title IV Part A		\$0.00
K5. IDEA		\$32.10
K6. All Other Federal		\$0.00
GROUP K TOTAL		\$81.74
L. Total Central Level Local/State Spending		
M. Total Central Level Federal Spending		\$187.31
N. Total Spending (J + K + L + M)		\$29,339.93

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

➤	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)	
School Level	IRVINGTON UFSD	
O. Special Education	\$32,056.87	
P. ELL/MLL Services	\$12,374.65	
Q. Pupil Services	\$1,892.40	
R. Community Schools Programs	\$0.00	
S. BOCES Services	\$213.21	
T. Prekindergarten	\$0.00	
Central Level		
U. Special Education	\$1,952.44	
V. ELL/MLL Services	\$0.00	
W. Pupil Services	\$877.52	
X. Community Schools Programs	\$0.00	
Y. BOCES Services	\$456.14	
Z. Prekindergarten	\$0.00	

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure

calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures		IRVINGTON UFSD
1. Transportation		\$2,027,450.00
2. Charter School Tuition		\$0.00
3. Other Tuition		\$3,750,040.00
4. Debt Service		\$4,205,235.00
5. Other		\$1,496,083.79
Percent Excluded from Total		18%
Total Expenditures		\$63,586,525.00

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

IRVINGTON UFSD ENROLLMENT (2020 - 21)

K-12 Enrollment: 1,726

ENROLLMENT BY GENDER

MALE

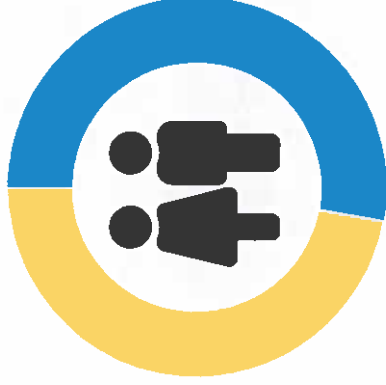


911	53%
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FEMALE



815	47%
-----	-----



ENROLLMENT BY ETHNICITY

AMERICAN INDIAN OR ALASKA NATIVE



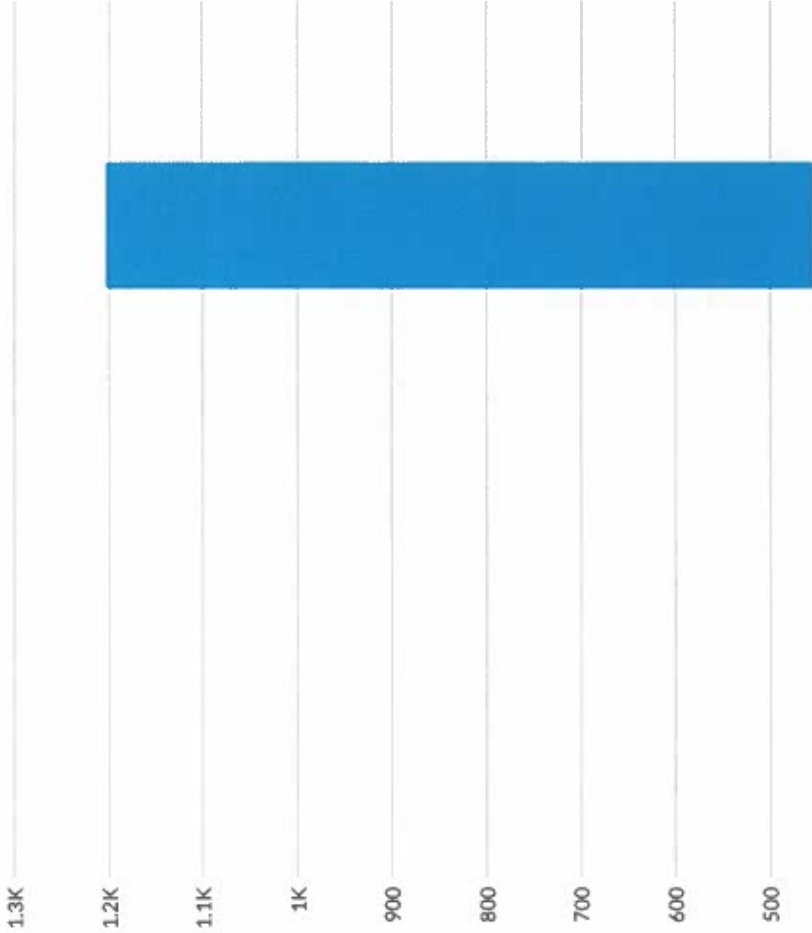
2	0%
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BLACK OR AFRICAN AMERICAN



76	4%
----	----

HISPANIC OR LATINO



▼	159	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER		
▼	182	11%
WHITE		
▼	1,204	70%
MULTIRACIAL		
▼	103	6%

OTHER GROUPS

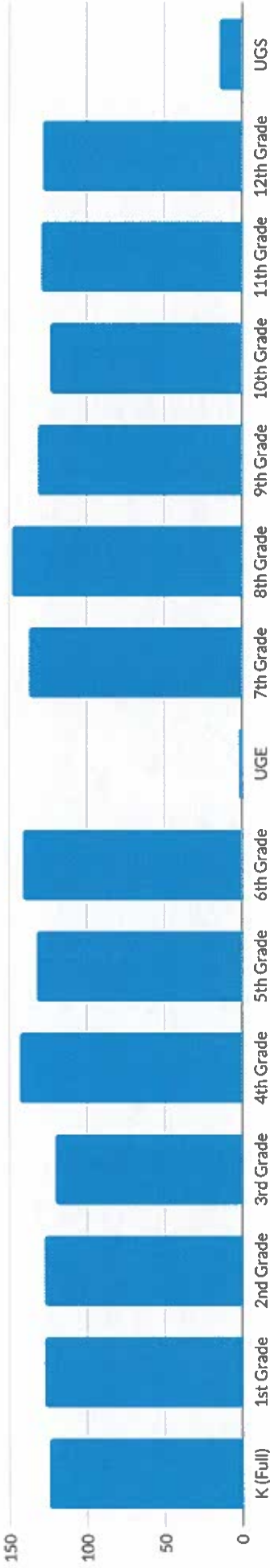
ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

▼		▼		▼	
23		1%		201	
12%		172		10%	
▼		▼		▼	
MIGRANT		HOMELESS		FOSTER CARE	
▼		▼		▼	
—		—		—	
—		—		—	
PARENT IN ARMED FORCES		—		—	
▼		▼		▼	

ENROLLMENT BY GRADE



K (FULL DAY)

1ST GRADE

2ND GRADE

3RD GRADE

124	7%	127	7%	120	7%
-----	----	-----	----	-----	----

4TH GRADE

5TH GRADE

6TH GRADE

UNGRADED ELEMENTARY

143	8%	132	8%	141	8%	2	0%
-----	----	-----	----	-----	----	---	----

7TH GRADE

8TH GRADE

9TH GRADE

10TH GRADE

137	8%
-----	----

148	9%
-----	----

131	8%
-----	----

123	7%
-----	----

11TH GRADE

12TH GRADE

UNGRADED SECONDARY

129	7%
-----	----

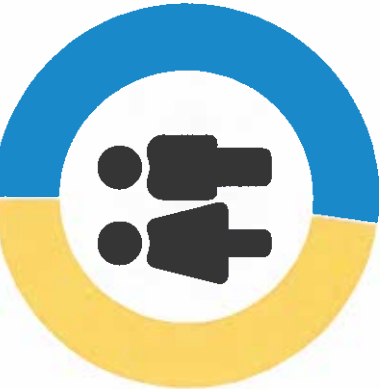
128	7%
-----	----

14	1%
----	----

IRVINGTON UFSD ENGLISH LANGUAGE LEARNERS ENROLLMENT
(2020 - 21)

K-12 ELL Enrollment: 23
K-12 Former ELL Enrollment: 20

ELL ENROLLMENT BY GENDER



MALE ▼	12	52%
FEMALE ▼	11	48%

ELL ENROLLMENT BY ETHNICITY

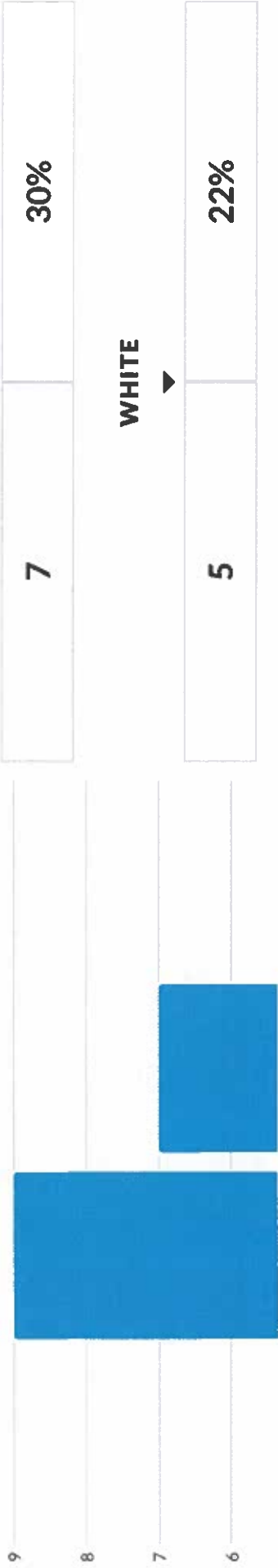
BLACK OR AFRICAN AMERICAN ▼

2	9%

HISPANIC OR LATINO ▼

9	39%

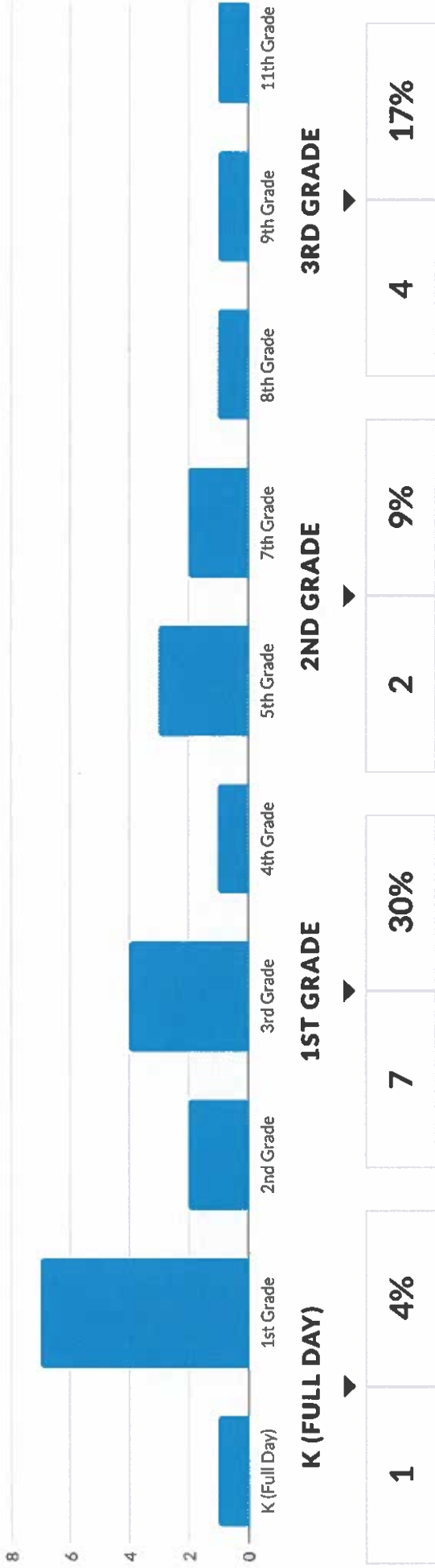
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER ▼



STUDENTS WITH DISABILITIES

—	—	9	39%
---	---	---	-----

ELL ENROLLMENT BY GRADE



4TH GRADE 5TH GRADE 7TH GRADE 8TH GRADE

1	4%	3	13%	2	9%	1	4%
9TH GRADE		11TH GRADE					
1	4%	1	4%				

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 Chinese
- 3 Arabic
- 4 Russian
- 5 Hebrew

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
18	9	3	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE



30

ONE WAY/ TWO WAY DUAL

LANGUAGE PROGRAM



0

TRANSITIONAL BILINGUAL

EDUCATION PROGRAM



0

IRVINGTON UFSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	121	100%	111	92%	10	8%
Female	61	50%	56	92%	5	8%
Male	60	50%	55	92%	5	8%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	109	90%	102	94%	7	6%
Students with Disabilities	12	10%	9	75%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	17	14%	16	94%	1	6%
Black or African American	7	6%	4	57%	3	43%
Hispanic or Latino	3	2%	3	100%	0	0%
White	82	68%	76	93%	6	7%
Multiracial	12	10%	12	100%	0	0%
Economically Disadvantaged	9	7%	7	78%	2	22%
Not Economically Disadvantaged	112	93%	104	93%	8	7%
English Language Learner	4	3%	4	100%	0	0%
Non-English Language Learner	117	97%	107	91%	10	9%
Not in Foster Care	121	100%	111	92%	10	8%
Not Homeless	121	100%	111	92%	10	8%
Not Migrant	121	100%	111	92%	10	8%
Parent Not in Armed Forces	121	100%	111	92%	10	8%

2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	148	100%	138	93%	10	7%
Female	66	45%	63	95%	3	5%
Male	82	55%	75	91%	7	9%
General Education Students	131	89%	124	95%	7	5%
Students with Disabilities	17	11%	14	82%	3	18%
Asian or Native Hawaiian/Other Pacific Islander	13	9%	13	100%	0	0%
Black or African American	4	3%	3	75%	1	25%
Hispanic or Latino	15	10%	14	93%	1	7%
White	106	72%	98	92%	8	8%
Multiracial	10	7%	10	100%	0	0%
Economically Disadvantaged	12	8%	11	92%	1	8%
Not Economically Disadvantaged	136	92%	127	93%	9	7%
English Language Learner	1	1%	1	100%	0	0%
Non-English Language Learner	147	99%	137	93%	10	7%
Not in Foster Care	148	100%	138	93%	10	7%
Not Homeless	148	100%	138	93%	10	7%
Not Migrant	148	100%	138	93%	10	7%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Parent Not in Armed Forces	148	100%	138	93%	10	7%

2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	139	100%	127	91%	12	9%
Female	65	47%	62	95%	3	5%
Male	74	53%	65	88%	9	12%
General Education Students	120	86%	111	93%	9	8%
Students with Disabilities	19	14%	16	84%	3	16%
Asian or Native Hawaiian/Other Pacific Islander	13	9%	13	100%	0	0%
Black or African American	2	1%	2	100%	0	0%
Hispanic or Latino	20	14%	19	95%	1	5%
White	95	68%	84	88%	11	12%
Multiracial	9	6%	9	100%	0	0%
Economically Disadvantaged	12	9%	12	100%	0	0%
Not Economically Disadvantaged	127	91%	115	91%	12	9%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
English Language Learner	3	2%	2	67%	1	33%
Non-English Language Learner	136	98%	125	92%	11	8%
Not in Foster Care	139	100%	127	91%	12	9%
Not Homeless	139	100%	127	91%	12	9%
Not Migrant	139	100%	127	91%	12	9%
Parent Not in Armed Forces	139	100%	127	91%	12	9%

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	149	100%	124	83%	25	17%
Female	69	46%	57	83%	12	17%
Male	80	54%	67	84%	13	16%
General Education Students	129	87%	112	87%	17	13%
Students with Disabilities	20	13%	12	60%	8	40%
Asian or Native Hawaiian/Other Pacific Islander	19	13%	18	95%	1	5%
Black or African American	8	5%	4	50%	4	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	13	9%	11	85%	2	15%
White	100	67%	86	86%	14	14%
Multiracial	9	6%	5	56%	4	44%
Economically Disadvantaged	18	12%	13	72%	5	28%
Not Economically Disadvantaged	131	88%	111	85%	20	15%
Non-English Language Learner	149	100%	124	83%	25	17%
Not in Foster Care	149	100%	124	83%	25	17%
Not Homeless	149	100%	124	83%	25	17%
Not Migrant	149	100%	124	83%	25	17%
Parent Not in Armed Forces	149	100%	124	83%	25	17%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	138	100%	115	83%	23	17%
Female	59	43%	48	81%	11	19%
Male	79	57%	67	85%	12	15%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	119	86%	102	86%	17	14%
Students with Disabilities	19	14%	13	68%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	12	9%	9	75%	3	25%
Black or African American	6	4%	3	50%	3	50%
Hispanic or Latino	16	12%	14	88%	2	13%
White	99	72%	84	85%	15	15%
Multiracial	5	4%	5	100%	0	0%
Economically Disadvantaged	13	9%	11	85%	2	15%
Not Economically Disadvantaged	125	91%	104	83%	21	17%
English Language Learner	2	1%	2	100%	0	0%
Non-English Language Learner	136	99%	113	83%	23	17%
Not in Foster Care	138	100%	115	83%	23	17%
Not Homeless	138	100%	115	83%	23	17%
Not Migrant	138	100%	115	83%	23	17%
Parent Not in Armed Forces	138	100%	115	83%	23	17%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	150	100%	126	84%	24	16%
Female	65	43%	57	88%	8	12%
Male	85	57%	69	81%	16	19%
General Education Students	131	87%	116	89%	15	11%
Students with Disabilities	19	13%	10	53%	9	47%
Asian or Native Hawaiian/Other Pacific Islander	22	15%	21	95%	1	5%
Black or African American	10	7%	7	70%	3	30%
Hispanic or Latino	16	11%	13	81%	3	19%
White	93	62%	77	83%	16	17%
Multiracial	9	6%	8	89%	1	11%
Economically Disadvantaged	15	10%	10	67%	5	33%
Not Economically Disadvantaged	135	90%	116	86%	19	14%
English Language Learner	1	1%	1	100%	0	0%
Non-English Language Learner	149	99%	125	84%	24	16%
Not in Foster Care	150	100%	126	84%	24	16%
Not Homeless	150	100%	126	84%	24	16%
Not Migrant	150	100%	126	84%	24	16%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Parent Not in Armed Forces	150	100%	126	84%	24	16%

2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	111	0	0%	10	9%	47	42%	54	49%	101	91%
Female	56	0	0%	2	4%	26	46%	28	50%	54	96%
Male	55	0	0%	8	15%	21	38%	26	47%	47	85%
General Education Students	102	0	0%	7	7%	42	41%	53	52%	95	93%
Students with Disabilities	9	0	0%	3	33%	5	56%	1	11%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	1	6%	7	44%	8	50%	15	94%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	76	0	0%	5	7%	34	45%	37	49%	71	93%
Multiracial	12	0	0%	1	8%	4	33%	7	58%	11	92%
Economically Disadvantaged	7	0	0%	3	43%	2	29%	2	29%	4	57%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Economically Disadvantaged	104	0	0%	7	7%	45	43%	52	50%	97	93%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	107	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	111	0	0%	10	9%	47	42%	54	49%	101	91%
Not Homeless	111	0	0%	10	9%	47	42%	54	49%	101	91%
Not Migrant	111	0	0%	10	9%	47	42%	54	49%	101	91%
Parent Not in Armed Forces	111	0	0%	10	9%	47	42%	54	49%	101	91%

2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	138	4	3%	7	5%	25	18%	102	74%	127	92%
Female	63	1	2%	3	5%	9	14%	50	79%	59	94%
Male	75	3	4%	4	5%	16	21%	52	69%	68	91%
General Education Students	124	2	2%	5	4%	19	15%	98	79%	117	94%
Students with Disabilities	14	2	14%	2	14%	6	43%	4	29%	10	71%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	1	8%	12	92%	13	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	3	21%	2	14%	9	64%	11	79%
White	98	4	4%	4	4%	21	21%	69	70%	90	92%
Multiracial	10	0	0%	0	0%	1	10%	9	90%	10	100%
Economically Disadvantaged	11	1	9%	3	27%	0	0%	7	64%	7	64%
Not Economically Disadvantaged	127	3	2%	4	3%	25	20%	95	75%	120	94%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	137	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	4	3%	7	5%	25	18%	102	74%	127	92%
Not Homeless	138	4	3%	7	5%	25	18%	102	74%	127	92%
Not Migrant	138	4	3%	7	5%	25	18%	102	74%	127	92%
Parent Not in Armed Forces	138	4	3%	7	5%	25	18%	102	74%	127	92%

2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	127	13	10%	21	17%	26	20%	67	53%	93	73%
Female	62	5	8%	8	13%	11	18%	38	61%	49	79%
Male	65	8	12%	13	20%	15	23%	29	45%	44	68%
General Education Students	111	6	5%	13	12%	25	23%	67	60%	92	83%
Students with Disabilities	16	7	44%	8	50%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	4	31%	3	23%	6	46%	9	69%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	2	11%	3	16%	8	42%	6	32%	14	74%
White	84	8	10%	14	17%	11	13%	51	61%	62	74%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	1	8%	2	17%	2	17%	7	58%	9	75%
Not Economically Disadvantaged	115	12	10%	19	17%	24	21%	60	52%	84	73%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	125	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	13	10%	21	17%	26	20%	67	53%	93	73%
Not Homeless	127	13	10%	21	17%	26	20%	67	53%	93	73%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	127	13	10%	21	17%	26	20%	67	53%	93	73%
Parent Not in Armed Forces	127	13	10%	21	17%	26	20%	67	53%	93	73%

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	124	0	0%	5	4%	28	23%	91	73%	119	96%
Female	57	0	0%	3	5%	10	18%	44	77%	54	95%
Male	67	0	0%	2	3%	18	27%	47	70%	65	97%
General Education Students	112	0	0%	4	4%	21	19%	87	78%	108	96%
Students with Disabilities	12	0	0%	1	8%	7	58%	4	33%	11	92%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	1	6%	3	17%	14	78%	17	94%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	3	27%	4	36%	4	36%	8	73%
White	86	0	0%	0	0%	20	23%	66	77%	86	100%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	0	0%	2	15%	6	46%	5	38%	11	85%
Not Economically Disadvantaged	111	0	0%	3	3%	22	20%	86	77%	108	97%
Non-English Language Learner	124	0	0%	5	4%	28	23%	91	73%	119	96%
Not in Foster Care	124	0	0%	5	4%	28	23%	91	73%	119	96%
Not Homeless	124	0	0%	5	4%	28	23%	91	73%	119	96%
Not Migrant	124	0	0%	5	4%	28	23%	91	73%	119	96%
Parent Not in Armed Forces	124	0	0%	5	4%	28	23%	91	73%	119	96%

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	115	10	9%	19	17%	43	37%	43	37%	86	75%
Female	48	1	2%	6	13%	18	38%	23	48%	41	85%
Male	67	9	13%	13	19%	25	37%	20	30%	45	67%
General Education Students	102	8	8%	13	13%	38	37%	43	42%	81	79%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Students with Disabilities	13	2	15%	6	46%	5	38%	0	0%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	1	11%	3	33%	5	56%	8	89%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	4	29%	3	21%	4	29%	3	21%	7	50%
White	84	6	7%	15	18%	31	37%	32	38%	63	75%
Multiracial	5	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	11	4	36%	2	18%	3	27%	2	18%	5	45%
Not Economically Disadvantaged	104	6	6%	17	16%	40	38%	41	39%	81	78%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	113	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	10	9%	19	17%	43	37%	43	37%	86	75%
Not Homeless	115	10	9%	19	17%	43	37%	43	37%	86	75%
Not Migrant	115	10	9%	19	17%	43	37%	43	37%	86	75%
Parent Not in Armed Forces	115	10	9%	19	17%	43	37%	43	37%	86	75%

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	126	1	1%	5	4%	23	18%	97	77%	120	95%
Female	57	1	2%	2	4%	10	18%	44	77%	54	95%
Male	69	0	0%	3	4%	13	19%	53	77%	66	96%
General Education Students	116	1	1%	2	2%	18	16%	95	82%	113	97%
Students with Disabilities	10	0	0%	3	30%	5	50%	2	20%	7	70%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	0	0%	1	5%	20	95%	21	100%
Black or African American	7	1	14%	2	29%	2	29%	2	29%	4	57%
Hispanic or Latino	13	0	0%	1	8%	5	38%	7	54%	12	92%
White	77	0	0%	2	3%	14	18%	61	79%	75	97%
Multiracial	8	0	0%	0	0%	1	13%	7	88%	8	100%
Economically Disadvantaged	10	0	0%	1	10%	4	40%	5	50%	9	90%
Not Economically Disadvantaged	116	1	1%	4	3%	19	16%	92	79%	111	96%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	125	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	126	1	1%	5	4%	23	18%	97	77%	120	95%
Not Homeless	126	1	1%	5	4%	23	18%	97	77%	120	95%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	126	1	1%	5	4%	23	18%	97	77%	120	95%
Parent Not in Armed Forces	126	1	1%	5	4%	23	18%	97	77%	120	95%

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IRVINGTON UFSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	121	100%	107	88%	14	12%
Female	61	50%	55	90%	6	10%
Male	60	50%	52	87%	8	13%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	109	90%	100	92%	9	8%
Students with Disabilities	12	10%	7	58%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	17	14%	17	100%	0	0%
Black or African American	7	6%	4	57%	3	43%
Hispanic or Latino	3	2%	3	100%	0	0%
White	82	68%	71	87%	11	13%
Multiracial	12	10%	12	100%	0	0%
Economically Disadvantaged	9	7%	5	56%	4	44%
Not Economically Disadvantaged	112	93%	102	91%	10	9%
English Language Learner	4	3%	4	100%	0	0%
Non-English Language Learner	117	97%	103	88%	14	12%
Not in Foster Care	121	100%	107	88%	14	12%
Not Homeless	121	100%	107	88%	14	12%
Not Migrant	121	100%	107	88%	14	12%
Parent Not in Armed Forces	121	100%	107	88%	14	12%

2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	148	100%	140	95%	8	5%
Female	66	45%	64	97%	2	3%
Male	82	55%	76	93%	6	7%
General Education Students	131	89%	127	97%	4	3%
Students with Disabilities	17	11%	13	76%	4	24%
Asian or Native Hawaiian/Other Pacific Islander	13	9%	13	100%	0	0%
Black or African American	4	3%	3	75%	1	25%
Hispanic or Latino	15	10%	14	93%	1	7%
White	106	72%	100	94%	6	6%
Multiracial	10	7%	10	100%	0	0%
Economically Disadvantaged	12	8%	10	83%	2	17%
Not Economically Disadvantaged	136	92%	130	96%	6	4%
English Language Learner	1	1%	1	100%	0	0%
Non-English Language Learner	147	99%	139	95%	8	5%
Not in Foster Care	148	100%	140	95%	8	5%
Not Homeless	148	100%	140	95%	8	5%
Not Migrant	148	100%	140	95%	8	5%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Parent Not in Armed Forces	148	100%	140	95%	8	5%

2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	139	100%	129	93%	10	7%
Female	65	47%	61	94%	4	6%
Male	74	53%	68	92%	6	8%
General Education Students	120	86%	113	94%	7	6%
Students with Disabilities	19	14%	16	84%	3	16%
Asian or Native Hawaiian/Other Pacific Islander	13	9%	13	100%	0	0%
Black or African American	2	1%	2	100%	0	0%
Hispanic or Latino	20	14%	18	90%	2	10%
White	95	68%	87	92%	8	8%
Multiracial	9	6%	9	100%	0	0%
Economically Disadvantaged	12	9%	12	100%	0	0%
Not Economically Disadvantaged	127	91%	117	92%	10	8%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
English Language Learner	3	2%	2	67%	1	33%
Non-English Language Learner	136	98%	127	93%	9	7%
Not in Foster Care	139	100%	129	93%	10	7%
Not Homeless	139	100%	129	93%	10	7%
Not Migrant	139	100%	129	93%	10	7%
Parent Not in Armed Forces	139	100%	129	93%	10	7%

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	149	100%	125	84%	24	16%
Female	69	46%	57	83%	12	17%
Male	80	54%	68	85%	12	15%
General Education Students	129	87%	113	88%	16	12%
Students with Disabilities	20	13%	12	60%	8	40%
Asian or Native Hawaiian/Other Pacific Islander	19	13%	18	95%	1	5%
Black or African American	8	5%	5	63%	3	38%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	13	9%	11	85%	2	15%
White	100	67%	86	86%	14	14%
Multiracial	9	6%	5	56%	4	44%
Economically Disadvantaged	18	12%	14	78%	4	22%
Not Economically Disadvantaged	131	88%	111	85%	20	15%
Non-English Language Learner	149	100%	125	84%	24	16%
Not in Foster Care	149	100%	125	84%	24	16%
Not Homeless	149	100%	125	84%	24	16%
Not Migrant	149	100%	125	84%	24	16%
Parent Not in Armed Forces	149	100%	125	84%	24	16%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	138	100%	118	86%	20	14%
Female	59	43%	49	83%	10	17%
Male	79	57%	69	87%	10	13%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	119	86%	104	87%	15	13%
Students with Disabilities	19	14%	14	74%	5	26%
Asian or Native Hawaiian/Other Pacific Islander	12	9%	10	83%	2	17%
Black or African American	6	4%	5	83%	1	17%
Hispanic or Latino	16	12%	13	81%	3	19%
White	99	72%	85	86%	14	14%
Multiracial	5	4%	5	100%	0	0%
Economically Disadvantaged	13	9%	10	77%	3	23%
Not Economically Disadvantaged	125	91%	108	86%	17	14%
English Language Learner	2	1%	2	100%	0	0%
Non-English Language Learner	136	99%	116	85%	20	15%
Not in Foster Care	138	100%	118	86%	20	14%
Not Homeless	138	100%	118	86%	20	14%
Not Migrant	138	100%	118	86%	20	14%
Parent Not in Armed Forces	138	100%	118	86%	20	14%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	150	100%	65	43%	85	57%
Female	65	43%	33	51%	32	49%
Male	85	57%	32	38%	53	62%
General Education Students	131	87%	59	45%	72	55%
Students with Disabilities	19	13%	6	32%	13	68%
Asian or Native Hawaiian/Other Pacific Islander	22	15%	7	32%	15	68%
Black or African American	10	7%	5	50%	5	50%
Hispanic or Latino	16	11%	10	63%	6	38%
White	93	62%	39	42%	54	58%
Multiracial	9	6%	4	44%	5	56%
Economically Disadvantaged	15	10%	7	47%	8	53%
Not Economically Disadvantaged	135	90%	58	43%	77	57%
English Language Learner	1	1%	0	0%	1	100%
Non-English Language Learner	149	99%	65	44%	84	56%
Not in Foster Care	150	100%	65	43%	85	57%
Not Homeless	150	100%	65	43%	85	57%
Not Migrant	150	100%	65	43%	85	57%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Parent Not in Armed Forces	150	100%	65	43%	85	57%

2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	107	5	5%	18	17%	35	33%	49	46%	84	79%
Female	55	2	4%	9	16%	20	36%	24	44%	44	80%
Male	52	3	6%	9	17%	15	29%	25	48%	40	77%
General Education Students	100	4	4%	16	16%	33	33%	47	47%	80	80%
Students with Disabilities	7	1	14%	2	29%	2	29%	2	29%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	2	12%	8	47%	7	41%	15	88%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	71	2	3%	12	17%	23	32%	34	48%	57	80%
Multiracial	12	1	8%	1	8%	3	25%	7	58%	10	83%
Economically Disadvantaged	5	2	40%	2	40%	1	20%	0	0%	1	20%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Economically Disadvantaged	102	3	3%	16	16%	34	33%	49	48%	83	81%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	103	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	5	5%	18	17%	35	33%	49	46%	84	79%
Not Homeless	107	5	5%	18	17%	35	33%	49	46%	84	79%
Not Migrant	107	5	5%	18	17%	35	33%	49	46%	84	79%
Parent Not in Armed Forces	107	5	5%	18	17%	35	33%	49	46%	84	79%

2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	140	5	4%	10	7%	33	24%	92	66%	125	89%
Female	64	1	2%	6	9%	18	28%	39	61%	57	89%
Male	76	4	5%	4	5%	15	20%	53	70%	68	89%
General Education Students	127	2	2%	7	6%	28	22%	90	71%	118	93%
Students with Disabilities	13	3	23%	3	23%	5	38%	2	15%	7	54%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	2	15%	11	85%	13	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	3	21%	4	29%	6	43%	10	71%
White	100	4	4%	5	5%	20	20%	71	71%	91	91%
Multiracial	10	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	0	0%	2	20%	5	50%	3	30%	8	80%
Not Economically Disadvantaged	130	5	4%	8	6%	28	22%	89	68%	117	90%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	139	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	140	5	4%	10	7%	33	24%	92	66%	125	89%
Not Homeless	140	5	4%	10	7%	33	24%	92	66%	125	89%
Not Migrant	140	5	4%	10	7%	33	24%	92	66%	125	89%
Parent Not in Armed Forces	140	5	4%	10	7%	33	24%	92	66%	125	89%

2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	129	18	14%	23	18%	31	24%	57	44%	88	68%
Female	61	7	11%	12	20%	16	26%	26	43%	42	69%
Male	68	11	16%	11	16%	15	22%	31	46%	46	68%
General Education Students	113	12	11%	18	16%	26	23%	57	50%	83	73%
Students with Disabilities	16	6	38%	5	31%	5	31%	0	0%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	4	31%	1	8%	8	62%	9	69%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	5	28%	3	17%	5	28%	5	28%	10	56%
White	87	10	11%	15	17%	24	28%	38	44%	62	71%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	1	8%	5	42%	2	17%	4	33%	6	50%
Not Economically Disadvantaged	117	17	15%	18	15%	29	25%	53	45%	82	70%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	127	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	129	18	14%	23	18%	31	24%	57	44%	88	68%
Not Homeless	129	18	14%	23	18%	31	24%	57	44%	88	68%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	129	18	14%	23	18%	31	24%	57	44%	88	68%
Parent Not in Armed Forces	129	18	14%	23	18%	31	24%	57	44%	88	68%

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	125	5	4%	23	18%	32	26%	65	52%	97	78%
Female	57	5	9%	8	14%	14	25%	30	53%	44	77%
Male	68	0	0%	15	22%	18	26%	35	51%	53	78%
General Education Students	113	4	4%	18	16%	30	27%	61	54%	91	81%
Students with Disabilities	12	1	8%	5	42%	2	17%	4	33%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	3	17%	3	17%	12	67%	15	83%
Black or African American	5	2	40%	1	20%	1	20%	1	20%	2	40%
Hispanic or Latino	11	2	18%	1	9%	6	55%	2	18%	8	73%
White	86	1	1%	18	21%	21	24%	46	53%	67	78%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Multiracial	5	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	14	3	21%	4	29%	3	21%	4	29%	7	50%
Not Economically Disadvantaged	111	2	2%	19	17%	29	26%	61	55%	90	81%
Non-English Language Learner	125	5	4%	23	18%	32	26%	65	52%	97	78%
Not in Foster Care	125	5	4%	23	18%	32	26%	65	52%	97	78%
Not Homeless	125	5	4%	23	18%	32	26%	65	52%	97	78%
Not Migrant	125	5	4%	23	18%	32	26%	65	52%	97	78%
Parent Not in Armed Forces	125	5	4%	23	18%	32	26%	65	52%	97	78%

2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	118	9	8%	13	11%	34	29%	62	53%	96	81%
Female	49	2	4%	6	12%	14	29%	27	55%	41	84%
Male	69	7	10%	7	10%	20	29%	35	51%	55	80%
General Education Students	104	5	5%	9	9%	30	29%	60	58%	90	87%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Students with Disabilities	14	4	29%	4	29%	4	29%	2	14%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	3	30%	7	70%	10	100%
Black or African American	5	2	40%	1	20%	1	20%	1	20%	2	40%
Hispanic or Latino	13	3	23%	2	15%	4	31%	4	31%	8	62%
White	85	4	5%	10	12%	25	29%	46	54%	71	84%
Multiracial	5	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	10	3	30%	2	20%	3	30%	2	20%	5	50%
Not Economically Disadvantaged	108	6	6%	11	10%	31	29%	60	56%	91	84%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	116	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	118	9	8%	13	11%	34	29%	62	53%	96	81%
Not Homeless	118	9	8%	13	11%	34	29%	62	53%	96	81%
Not Migrant	118	9	8%	13	11%	34	29%	62	53%	96	81%
Parent Not in Armed Forces	118	9	8%	13	11%	34	29%	62	53%	96	81%

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	65	3	5%	14	22%	17	26%	31	48%	48	74%
Female	33	2	6%	6	18%	11	33%	14	42%	25	76%
Male	32	1	3%	8	25%	6	19%	17	53%	23	72%
General Education Students	59	0	0%	12	20%	17	29%	30	51%	47	80%
Students with Disabilities	6	3	50%	2	33%	0	0%	1	17%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	1	14%	5	71%	6	86%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	3	30%	3	30%	3	30%	6	60%
White	39	1	3%	5	13%	10	26%	23	59%	33	85%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	2	29%	2	29%	1	14%	2	29%	3	43%
Not Economically Disadvantaged	58	1	2%	12	21%	16	28%	29	50%	45	78%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	65	3	5%	14	22%	17	26%	31	48%	48	74%
Not in Foster Care	65	3	5%	14	22%	17	26%	31	48%	48	74%
Not Homeless	65	3	5%	14	22%	17	26%	31	48%	48	74%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	65	3	5%	14	22%	17	26%	31	48%	48	74%
Parent Not in Armed Forces	65	3	5%	14	22%	17	26%	31	48%	48	74%

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